

# Chhattisgarh Teacher Eligibility Test Guideline and Instructions -2024

## Section –A

### 1. Background:

In accordance with the provisions of sub-section (1) of section 23 of the Right of Children to Free and Compulsory Education (RTE) Act, 2009, the National Council for Teacher Education (NCTE) has declared it essential to pass the Teacher Eligibility Test along with academic and professional qualifications for a person to be eligible for appointment as a teacher in classes I to VIII.

### 2. Provisions for Chhattisgarh Teacher Eligibility Test:

- i. This exam will only be an eligibility criterion to qualify for the appointment as a teacher. It should not be considered as an appointment order for the post of a teacher.
- ii. This will be a compulsory for the recruitment/appointment of teachers in all the schools which are mentioned in clause 2 (n) of Right to Education Act, 2009.
- iii. Separate exams will be conducted for Primary and Upper Primary level.
- iv. Candidates should secure at least 60% marks to qualify the exam.
- v. In the Teacher Eligibility Test, Schedule Tribe, Schedule Caste, Other Backward Caste (non-creamy layer) and persons with special needs will require at least 50% marks to qualify the exam as per the prevalent state government examination rules. Candidates belonging to all the categories with special needs, will be eligible for relaxation in the fees for application form and examination.

[Chhattisgarh Government, School Education Department Order No. 14-95/2011/20-3 dated 14/12/2011]

- vi. Once the candidate qualifies this examination, it will be valid lifelong.
- vii. The qualified candidate may appear again in the next examination to improve his/her marks.

*D. D. Sharma*

viii. Candidates who obtain minimum qualifying marks or more than that for eligibility, will be awarded a TET Certificate which needs to be produced at the time of recruitment. The appointment rest other candidates will be given the mark sheet only.

**3. Eligibility criteria for appearing in Teacher Eligibility Test:**

(i) Candidates have to appear in two different examinations for eligibility for teaching at Primary and Upper Primary level. Minimum qualifications for these examinations are as follows:

**(1) For teaching in classes one to five-**

(a) Senior Secondary with at least 50% marks (or its equivalent) and passed or has been admitted and is pursuing 2-year Diploma in Elementary Education (by whatever name known)

Or

Senior Secondary with at least 45 % marks (or its equivalent) and passed or has been admitted and is pursuing two- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulation 2002

Or

Senior Secondary with at least 50 % marks (or its equivalent) and passed or has been admitted and is pursuing four- year Bachelor of Elementary Education (B.El.Ed.)

Or

Senior Secondary with at least 50 % marks (or its equivalent) and passed or has been admitted and is pursuing two- year Diploma in Education (Special Education)

Or

Graduation and passed or has been admitted and is pursuing two-year Diploma in Elementary Education (by whatever name known)

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**(2) For teaching in classes six to eight**

(a) Graduation and passed or has been admitted and is pursuing two- year Diploma in Elementary Education (by whatever name known)

Or

Graduation with at least 50% marks and a one year Bachelor in Education (B.Ed.) or Two year Bachelor in Education (B.Ed.) passed or has been admitted and is pursuing.

Or

Graduation with at least 45% marks and passed one year Bachelor in Education (B.Ed.) or Two year Bachelor in Education (B.Ed.) has been admitted and is pursuing or passed in accordance with the NCTE (Recognition Norms and Procedure), Regulations issued from time to time in this regard.

Or

Senior Secondary or its equivalent with at least 50 % marks and passed or has been admitted and is pursuing four- year Bachelor of Elementary Education (B.El.Ed.)

Or

Senior Secondary (or its equivalent) with at least 50 % marks and passed or has been admitted and is pursuing four-year B.A./B.Sc.Ed. or B.A. Ed./ B.Sc. Ed.

Or

Graduation with at least 50% marks and a one year Bachelor in Education B.Ed. (Special Education) or two year Bachelor in Education B.Ed. (Special Education) passed or has been admitted and is pursuing.

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**Note .**

- (a) Relaxation of 5% in the qualifying marks in minimum Educational Qualification for eligibility shall be permitted to the candidates belonging to reserved categories, such as SC/ST/OBC (NCL) /differently able.
- (b) Diploma/Degree Course in Teacher Education: For the purpose of this Notification, only a Diploma/Degree course in teacher education recognized by the National Council for Teacher Education (NCTE) shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education) only a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.
- (c) Training to be undergone: A person with D.Ed (Special Education) or B.Ed. (Special Education) shall have to undergo, a six-month Special Programme in Elementary Education recognized by NCTE after the appointment
- (d) The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. For the teachers of Physical Education, the minimum qualification norms referred to in NCTE Regulation, dated 3rd November, 2001 (as amended from time to time) shall be applicable and for teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Government and other school managements shall be applicable till NCTE prescribes the minimum qualifications specifically for them .
- (e) A person who is pursuing any of the teacher education courses (recognized by the NCTE or the RCI, as the case may be) specified in the NCTE Notification dated 29th July, 2011 shall be eligible for appearing in the CGTET.
- (f) Candidates who do not have the above qualifications can not appear in CGTET.

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- (g) The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Chhattishgarh Teacher Eligibility Test, it does not imply that the candidate's eligibility has been verified. It does not entitle the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.

## **Section –B**

### **(Structure and Content of Chhattishgarh Teacher Eligibility Test)**

1. Questions will be Multiple Choice Questions (MCQs) with four alternatives out of which one answer will be correct.
2. Each paper will be of two and a half hour duration and a total of 150 questions will be asked. Each question will be of one mark. There will be no negative marking on wrong answers.
3. The test will comprise of two papers. Candidates qualifying the first paper will be eligible for teaching in classes one to five. In the same way, candidates qualifying the second paper will be eligible to teach in classes 6 to 8<sup>th</sup>.

Note –A person who intends to be a teacher for both levels (class I to V and class VI to VIII) will have to appear in both the papers ( Paper I and Paper II)

4. All the questions will be asked in two languages (Hindi and English).
5. First language will be Hindi and the second language will be English.
6. Subjects and marks for both the papers are as follows:

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**First Paper (For Classes I to V) Primary stage**

**Duration of Examination -2:30 hours**

**Structure and content (All Subjects Compulsory)**

1. Child Development and Pedagogy	30 Multiple choice questions	30 marks
2. Language -1 (Hindi)	30 Multiple choice questions	30 marks
3. Language -2 (English)	30 Multiple choice questions	30 marks
4. Math	30 Multiple choice questions	30 marks
5. Environmental Education	30 Multiple choice questions	30 marks
<b>Total -</b>	<b>150 Multiple choice questions</b>	<b>150 marks</b>

**Second Paper (For Classes VI to VIII) Upper Primary stage**

**Duration of Examination - 2:30 hours**

**Structure and content (All Subjects Compulsory)**

1. Child Development and Pedagogy (Compulsory)	30 Multiple choice questions	30 marks
2. Language -1 (Hindi)	30 Multiple choice questions	30 marks
3. Language -2 (English)	30 Multiple choice questions	30 marks

**Subject-based Exam (Any one from below)**

4. Maths and Science (For all Maths and Science teachers)	60 Multiple choice questions	60 marks
5. Social Science teachers (For all Social Science teachers)	60 Multiple choice questions	60 marks
*For Any other subject teachers	Either 4 or 5	
<b>Total</b>	<b>150 Multiple choice questions</b>	<b>150 marks</b>

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## **Nature and level of question papers**

### **First Paper (For teaching in classes one to five)**

#### **1. Child Development and Pedagogy**

Questions in this paper will be based on the Education Psychology and teaching-learning processes of children belonging to 6 to 11 age group. While preparing for this paper, one has to go through the questions on understanding individual differences of children and deciding the appropriate teaching-learning processes, role of teacher as a facilitator for the success of learning processes in classrooms, knowledge about different types of classroom interactions, modern teaching methods/ techniques etc.

#### **2. Language – 1 (Hindi)**

This paper will provide an opportunity to test the language skills of teachers, their understanding, communication skills along with the use of language in their daily life. In order to teach different subjects, one must know the basics of the language which is the medium of instruction. Keeping this in mind, this paper is made compulsory in this exam.

#### **3. Language – 2 (English)**

Through this paper, the language skills of teachers in English, their understanding, communication skills etc. may be tested. While constructing the question papers, for teaching at primary level, level of questions framed will be upto class 12<sup>th</sup>.

#### **4. Math**

The objectives of the questions asked in this paper will be to test the principles, problems and understanding of the subject-specific pedagogy. Questions will be based on the curriculum of classes one to five. Questions asked will be related to how to ensure the successful transfer of learning and the understanding of the use of different methods in different classroom situations

#### **5. Environment education**

The objectives of various questions asked in this paper will be to test the basic principles, problems and understanding the pedagogy of this subject. These questions will be based on the curriculum of classes one to five but the level may be of up to class 12<sup>th</sup>. Through this paper, knowledge of their surroundings, their skills to develop the understanding of various current issues and their applicability and how to make better use of available resources will be tested.

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## **Second Paper (For teaching in classes six to eight)**

### **1. Child Development and Pedagogy**

Questions in this paper will be based on the Education Psychology and teaching-learning processes of children belonging to 11 to 14 age group. While preparing for this paper, one has to go through the questions on the understanding individual differences of children and deciding the appropriate teaching-learning processes, role of teacher as a facilitator for the success of learning processes in classrooms, knowledge about different types of classroom interactions, modern teaching methods/ techniques etc.

### **2. Language – 1 (Hindi)**

This paper will provide an opportunity to test the language skills of teachers, their understanding, communication skills along with the use of language in their daily life. In order to teach different subjects, one must know the basics of the language which is the medium of instruction. Keeping this in mind, this paper is made compulsory in this exam.

### **3. Language – 2 (English)**

Through this Questions paper, the language skills of teachers in English, their understanding, communication skills etc. may be tested. While constructing the question papers, for teaching at upper primary level, level of questions framed will be upto class 12<sup>th</sup>.

### **4. Science and Math**

The objectives of the questions asked in this paper will be to test the principles, problems and understanding of the subject-specific pedagogy. Questions will be based on the curriculum of class six to eight but the content level will be upto the graduation level. Questions asked will be related to how to ensure the successful transfer of learning and the understanding of the use of different methods in different classroom situations.

### **5. Social Studies**

The objectives of various questions asked in this paper will be to test the basic principles, problems and understanding the pedagogy of this subject. These questions will be based on the curriculum of class six to eight but the content level will be upto the graduation level. Through this paper, knowledge of their surroundings, their skills to develop the understanding of various current issues and their applicability and how to make better use of available resources will be tested.

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